



CEASD Mini-Grants Program

Program Description

CEASD's Mini-Grants Program is designed to build capacity in a manner to encourage, facilitate, recognize and reward innovative and creative approaches to fostering diversity, equity and anti-racism practices in schools and programs serving deaf and hard of hearing students. CEASD recognizes and values the unique strengths and challenges in each school and program as well as the diverse composition of the students, staff, communities and stakeholders. The mini-grant program enables schools and programs to submit proposals that are specifically tailored and responsive to the demographics and needs of their students, staff, families and communities. The mini-grants shall be used to fund a variety of initiatives specifically designed to **promote and support diversity, equity and anti-racism practices** in a variety of areas including but not limited to:

- Instructional Materials & Resources;
- Professional Development/Training for teachers and/or staff,
- Afterschool Enrichment & Activities,
- School & Community Event,
- Outreach efforts to support marginalized D/HH students and families;
- And more.

Eligibility Requirements

Early Childhood Education (ECE) & K-12 teachers, administrators and support staff including outreach staff are eligible to apply, and in order to be eligible for consideration, the applicants at the time of application must be employed at ECE/K-12 programs/schools that are active CEASD members. Applicants may submit more than one application per project.

Projects need to be designed to begin at the beginning of the school year and be completed by the end of the school year.

Review Process

Mini-grants up to \$2,000 will be awarded to individual programs or projects. The CEASD Diversity committee will be responsible for reviewing applications, and the committee may contact the applicants to seek additional information to assist them in making a decision. The mini-grant proposal rubric will be utilized by the committee to guide the selection process, and preferences will be given to projects demonstrating the most

potential for the maximum impact on fostering diversity. **Proposals that do not address diversity, equity and/or anti-racism practices will not be considered at all.** Once the review is complete, the committee will submit their recommendations to the CEASD Board for their review and approval at the subsequent board meeting. Applicants will be notified of the decisions via email and letter.

Proposals must be received by the given deadline prior to the annual CEASD conference. Late or incomplete applications will not be considered. If the project is funded, an evaluation report will be due within two weeks of completion of this project in order for an application to be submitted for next year. In addition, CEASD may require the applicants/schools/programs to share the project results at the next CEASD conference, and the winners will receive further instructions regarding the requirements.