# Rubric for Evaluating CEASD Mini-Grant Proposals

| Points | Criteria | Excellent | Good | Fair | Missing |
|---|---|---|---|---|---|
| __ out of 5 | Relevance to Diversity | Addresses a need related to diversity in an explicit manner<br><br>**4 - 5 points** | Addresses a need related to diversity.<br><br>**2 - 3 points** | The need is somewhat stated but it is vague.<br><br>**1 point** | The need is not stated at all.<br><br>**No points** |
| __ out of 5 | Proposal's Major Objectives | The objectives are defined and obtainable. The outcomes are stated and measurable<br><br>**4 - 5 points** | The objectives are defined and the outcomes are stated.<br><br>**2 - 3 points** | The objectives are defined, but measurable outcomes are unclear.<br><br>**1 point** | The objectives are unclear; no measurable outcomes are included.<br><br>**No points** |
| __ out of 5 | Originality | The ideas and plan of the project are unique and original to maximize its impact on targeted audience.<br>**4 - 5 points** | The ideas and plan of the project are unique and original.<br><br>**2 - 3 points** | The ideas and plan of the project are somewhat unique and original.<br><br>**1 point** | There is no uniqueness and originality to the project.<br><br>**No points** |
| __ out of 5 | Benefits to School/Program, Students and Staff | A significant positive impact on the identified needs of the targeted group is certain.<br><br>**4 - 5 points** | Some positive impact on the identified needs of the targeted group is indicated.<br><br>**2 - 3 points** | There is little indication that the identified needs of the targeted group are addressed.<br><br>**1 point** | No stated impact or benefit is given.<br><br>**No points** |
| __ out of 5 | Evaluation | Methods to evaluate the effectiveness are included and specific evaluative activities are identified.<br>**4 - 5 points** | Methods for evaluating the project are included.<br><br>**2 - 3 points** | References evaluating the effectiveness are not specific.<br><br>**1 point** | Evaluation is not addressed.<br><br>**No points** |
| __ out of 5 | Timeline | The timeline is clearly stated with realistic, attainable dates. All activities are linked to the time line.<br>**4 - 5 points** | The time line is clear with realistic, attainable dates.<br><br>**2 - 3 points** | The time line is unclear or is not realistic for the successful completion of the project.<br>**1 point** | No timeline is included.<br><br>**No points** |