Should I become a Site Team Visitor or Chair?

Claire Bugen
CEASD Accreditation Chair
The Visiting Team Experience

- Stimulating
- Intense
- Collaborative
- Intellectual
- Exhausting
Serving on a Team

Professional Educators

- Experienced
- Reliable
- Perceptive
- Cooperative
Purpose of the Team’s visit is to:

- **Observe** the school’s congruence with its self-study.

- **Validate** the school’s adherence with the CEASD Standards for Accreditation.

- **Determine** the school’s compliance with the CEASD School Improvement Accreditation protocol.

- **Report** to the CEASD Board of Directors on the school’s eligibility for accreditation.
Role of a Team Member

• Be a “good student” READ the Self-Study sections assigned to you as a minimum—all is better!

• Be a “scientist” Observe and record your observations as evidence

• Be a “critical friend” and “colleague” not a critic or consultant—is the school doing what they said they were doing?

• Be a “statistician”—is there sufficient evidence that the school meets the 12 Standards

• Be an “environmentalist” --leave the school more prepared to move forward with purpose and expanded capacity for improvement

• Avoid comparisons to your school
Role of the Team Chair

• Have a thorough understanding of the Self-Study

• Make writing and responsibility assignments

• Consistently implement the accreditation protocol

• Rally the team and provide support and oversight as needed

• Serve as the contact person with the Internal Coordinator(s) of the Self-Study
Role of the Team Chair

- Communicate directly with organization staff with emerging issues or concerns
- Guide the team in developing a work schedule and keep tabs on progress during the visit
- Assist the team in reaching consensus on the accreditation recommendation and findings
- Prepare the Oral Exit Report
- Complete and submit the final report
How Teams Assess the Standards

• Review data collected from classroom and dorm observations

• Review data from interviews with Staff, Parents, Students, Board

• Review the documentation and evidence artifacts

• Do not rate indicators—indicators are examples of ways standard can be met—NOT A CHECKLIST
Basis for Team’s Accreditation Recommendation

• Meeting the applicable CEASD and Regional Standards.

• Developing and maintaining a process for continuous growth and improvement in student performance and organizational capacity.

• Having a plan for growth and improvement.
Possible Recommendations

Accreditation

Provisional Accreditation

No Accreditation
Team’s Accreditation Recommendation Reviewed By...

CEASD Board of Directors
Regional Commissions
Oral Report

• 20 minutes in length
• School decides who will attend and where it will be delivered
• It includes highlights of the visit
• Areas of strength
• Areas in which the school faces challenges
• Will include the team’s accreditation recommendation to the CEASD Board
WE NEED YOU!