



# Should I become a Site Team Visitor or Chair?

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CEASD Accreditation Chair

# The Visiting Team Experience



# Serving on a Team



# Purpose of the Team's visit is to:

- **Observe** the school's congruence with its self-study.
- **Validate** the school's adherence with the CEASD Standards for Accreditation.
- **Determine** the school's compliance with the CEASD School Improvement Accreditation protocol.
- **Report** to the CEASD Board of Directors on the school's eligibility for accreditation.

# Role of a Team Member

- Be a “good student” READ the Self-Study sections assigned to you as a minimum—all is better!
- Be a “scientist” Observe and record your observations as evidence
- Be a “critical friend” and “colleague” not a critic or consultant—is the school doing what they said they were doing?
- Be a “statistician” —is there sufficient evidence that the school meets the 12 Standards
- Be an “environmentalist” --leave the school more prepared to move forward with purpose and expanded capacity for improvement
- *Avoid comparisons to your school*

# Role of the Team Chair

- Have a thorough understanding of the Self-Study
- Make writing and responsibility assignments
- Consistently implement the accreditation protocol
- Rally the team and provide support and oversight as needed
- Serve as the contact person with the Internal Coordinator(s) of the Self-Study

# Role of the Team Chair

- Communicate directly with organization staff with emerging issues or concerns
- Guide the team in developing a work schedule and keep tabs on progress during the visit
- Assist the team in reaching consensus on the accreditation recommendation and findings
- Prepare the Oral Exit Report
- Complete and submit the final report

# How Teams Assess the Standards

- Review data collected from classroom and dorm observations
- Review data from interviews with Staff, Parents, Students, Board
- Review the documentation and evidence artifacts
- Do not rate indicators—indicators are examples of ways standard can be met—NOT A CHECKLIST

# Basis for Team's Accreditation Recommendation

- Meeting the applicable CEASD and Regional Standards.
- Developing and maintaining a process for continuous growth and improvement in student performance and organizational capacity.
- Having a plan for growth and improvement.

# Possible Recommendations



Accreditation



Provisional  
Accreditation



No Accreditation

# Team's Accreditation Recommendation Reviewed By...

**CEASD Board of Directors**

**Regional Commissions**

# Oral Report

- 20 minutes in length
- School decides who will attend and where it will be delivered
- It includes highlights of the visit
- Areas of strength
- Areas in which the school faces challenges
- Will include the team's accreditation recommendation to the CEASD Board

**WE NEED  
YOU!**

