



### Mentors and Trainings

Mentors are current and recently retired superintendents who have been successful in leading change in various schools. They are dedicated to sharing their knowledge and experience with the upcoming generation of education leaders, and they share their time and talent generously with our program participants. Each training day includes three or four superintendent-mentors, with each of those superintendent-mentors being one of the facilitators for a specific topic. Each superintendent-mentor will be a mentor to several of the attendees after the training.

The trainings allow for discussion and shared information time so that attendees go home not only with “book knowledge,” but also with new, trusting relationships with peers and mentors. The expectation is that when attendees are back at their school they will have a supportive network and mentor they can be in touch with.

## Who we are

### CEASD Mission

The Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD) supports and promotes effective school leadership to advance education programs for deaf and hard of hearing children.

### CEASD Vision

Deaf children will thrive!

### To find out more or obtain an application, contact us:

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*Conference of Educational  
Administrators of Schools and  
Programs for the Deaf*



## CEASD LEADERSHIP ACADEMY

*Training in Real-Life  
Situations for Rising  
Deaf School Leaders*



## Preparing leaders of today and tomorrow.

### Why was the CEASD Leadership Academy established?

The field of deaf education has had an inadequate number of qualified professionals available to take on leadership roles in our schools. While some superintendents have mentored and prepared professionals working with them to move up, by and large there is no consistent pipeline.

The purpose of the CEASD Leadership Academy is to create that pipeline.

### The CEASD Leadership Academy provides:

- training to potential leaders on real life issues
- an opportunity to network with similarly situated peers
- an opportunity to receive mentorship from seasoned superintendents.

*I have participated in many professional development trainings, but this is one of the best. It was great meeting the mentors and getting their wisdom and advice. I feel empowered.*

*- Attendee*

### It does this by:

- holding at least one two-day training per year, for 10-15 attendees per training
- providing opportunities to meet during the CEASD annual conference
- hosting a follow-up meeting after the conference for attendees to assess their leadership progress.

### Eligible individuals are from CEASD member schools and include:

- any school professional who is striving to become a school administrator, in any area of education, student life, etc.
- any newly appointed school administrator or superintendent looking for more training in specific areas.



### Trainings cover such topics as:

- Transformational Leadership - Vision, Mission, Communications
- Equity and Personalized Learning
- Leading Teaching & Learning
- Creating an Accountable, Learning-Focused School
- Leading and Managing People
- Managing Resources
- Building Relationships
- Relationships with the Board
- Leading and Managing Change for the Long Term
- Budgeting and Fiscal Management
- Development, Public Relations, Marketing
- Human Resources
- Navigating Community, State and National Politics

